## **Lovejoy High School Band Booster Scholarship**

#### **Teacher Recommendation Form**

**Cover Letter** 

#### **IMPORTANT!**

#### **Instructions for Students:**

Fill in Name and Student ID number below.

Attach this sheet to the Teacher Recommendation Form when requesting a recommendation so the teacher can correctly identify who they are rating.

Provide the teacher with an envelope addressed to LHS Band Paul Heuer, so they can deliver the form directly to his LHS classroom or teacher mailbox.

Ensure that the teacher is given adequate time to complete and deliver your form by the April 13, 2017 deadline.

### **Instructions for Teacher:**

Return to Paul Heuer's teacher mailbox in the student provided envelope by the **April 13**, **2017** deadline. This cover sheet should not be attached to the Teacher Recommendation Form upon return. Make sure the student's ID number is included on the Teacher Recommendation Form before submitting.

| Student Name:      | <br> |  |
|--------------------|------|--|
|                    |      |  |
|                    |      |  |
| Student ID number: |      |  |

Thank you for your cooperation!

| Student ID | number: |  |
|------------|---------|--|
|------------|---------|--|

# **Lovejoy High School Band Booster Scholarship**

#### **Teacher Recommendation Form**

The student identified in the attached Cover Letter is applying for the Lovejoy Band Booster Scholarship. In order for the selection committee to remain unbiased, it is important that you include the student ID number only (no name) from the attached Cover Letter. As a part of the selection process, please evaluate the student regarding the following characteristics. Feel free to include any personal comments.

| Please return this foi | rm in the student provided envelope to Paul Heuer's LHS teacher mailbox. | The application deadline is April 13, 2017. The recipient will be |
|------------------------|--|---|
| named on May 19.       | Thank you for your insight and cooperation.                              |   |
|                        |  |   |
|                        |  |   |

| Teacher: | Subject: |
|----------|----------|
|          |          |
|          |          |

Please rate the student of the following characteristics:

| Attributes               | Superior | Excellent | Good | Fair | Poor | Not Observed |
|--------------------------|----------|-----------|------|------|------|--------------|
| Integrity                |          |           |      |      |      |              |
| Respectful               |          |           |      |      |      |              |
| Emotional Maturity       |          |           |      |      |      |              |
| Reliability              |          |           |      |      |      |              |
| Responsibility           |          |           |      |      |      |              |
| Work Ethic               |          |           |      |      |      |              |
| Organizational Skills    |          |           |      |      |      |              |
| Problem-Solving          |          |           |      |      |      |              |
| Dedication               |          |           |      |      |      |              |
| Intrinsic Motivation     |          |           |      |      |      |              |
| Self-Discipline          |          |           |      |      |      |              |
| Self-Confidence          |          |           |      |      |      |              |
| Communication Skills     |          |           |      |      |      |              |
| Enthusiasm               |          |           |      |      |      |              |
| Positive Attitude        |          |           |      |      |      |              |
| Patience                 |          |           |      |      |      |              |
| Flexibility              |          |           |      |      |      |              |
| Friendliness             |          |           |      |      |      |              |
| Helpful                  |          |           |      |      |      |              |
| Tact with Peers          |          |           |      |      |      |              |
| Compassion/Empathy       |          |           |      |      |      |              |
| Ability to handle stress |          |           |      |      |      |              |
| Sets a good example      |          |           |      |      |      |              |
| Neatness/Appearance      |          |           |      |      |      |              |
| Representative of LHS    |          |           |      |      |      |              |

| Additional Personal Comments: |  |  |  |  |
|-------------------------------|--|--|--|--|
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